

ENGL 5369 Website Chris, Kristi, Monica, and Ronda

Ronda is red. (again)

Chris is BLUE because... for no reason. :)

Monica is green with envy :)

Kristi is orange like a pumpkin. :)

Survey Analysis

Kristi-personal, Chris-prof, Ronda-class, Monica- open ended

So, sorry I am behind the power curve here but what is our analysis process? Ronda can we access the survey results from your account (aka, do I have your login information)?

How do we want to do this so that our results are consistent? Do our results (or at least how they're presented need to be consistent?) Interesting question--in traditional academic terms, it would be vital that they be so; however, I think that allowing for each of our idiosyncracies would certainly be in keeping with what we're examining. Or is it important that the analysis be similar and merely the presentation be different? I just want to make sure that I am analyzing the data correctly. I do not think it necessarily has to be consistent but if we are each doing something completely different, the results might be difficult to put together. This is a critical point. Should we each examine our data and note what seems most salient about it first? Then share what we find interesting and discuss our strategy/ies for analysis and presentation? Should we arrange a time/day to compare notes on our findings after having a gander at our data?

Website Ideas

As far as the website, what would be the best jobs for us non-designers so that we can contribute?

Let me get back to you on that - will try to make some progress organizing my thoughts tonight

Kristi, you're just going to have to learn HTML5 by tomorrow. It's that simple. :)

May I curse in here?

Yep. Let the cursing begin! :)

I'm curious about this part, too. I have several teaching-specific blogs, etc., that I can envision as RSS feeds into our site. I think I can figure out how to link them into a blog, but I'm not sure how to do this on a website.

Linking's easy--it'll take ya five seconds to learn. Apparently I must learn HTML5 (I'm kidding. I don't even know HTML5-it's a brand-new, still-developing standard) by tomorrow as well. Kristi, have you learned it yet, so you can teach me? ;) Yes, I will teach you everything I know... complete!

I know Fred has suggested that our research needs to come from the class news feeds and similar items, but there are a few articles from more traditional academic source that I will feel compelled to cite/and or annotate unless you guys can talk me down from that place. No need to talk you down--I was totally going to start digging heavily into Academia 1.0 for publication information as well. The point is not to throw it all out and start over, but to integrate old and news. I agree with looking for relevant material wherever we can find it - traditional journal research, news feeds, mass media articles or book reviews. Sounds like we are on the same page. Yes, I completely agree here. Working the old data in with the new is an important aspect to this transition.

As for contributions to the site, do we each stick with our area of analysis primarily, and find/create/mashup a variety of media to supplement, support, explain, and/or interrogate our own analyses? I support a combination of both. While I think that we should be looking out for support our own areas, we should not be limited by it.

Do we each just do something/anything, stick it in a blog, and have the website link to our survey results and individual blogs?

I envision the website as being the main site - a showcase for the findings. For now save any analysis you do in their native file formats; same with however you decide to interpret or present the results. I'd love to develop our website so that it can support multimedia - a variety of content. I imagine broad menu categories such as Process (overview of our work to this point); Additional resources (links to Academia 1.0 articles, relevant news feeds items, etc.; survey results/analysis/summaries in various forms and media; maybe a communal blog; and some sort of aspect that invites visitors to submit their own finds whether it's relevant articles with summaries, opportunity to download the raw data; opportunity to present their own interpretation of some aspect of the data; maybe a list serv/comment area). I already know how to do most of this. I've picked up some books on SQL and PHP to quickly figure out how our site can support database driven material. That's a HUGE undertaking, Monica, but I know it'll be worth it; as multimedia as possible is a great idea-I'm going to spend time this weekend plowing through the internet to see what kinds of nonprint media materials I can find... Let me know what I can do to help out your workload (because, to be honest, I'd rather be writing code than pretty much anything else right now!!) :)

This sounds awesome, Monica. I was thinking of all these things being awesome ideas but didn't know how doable they were. I like it, I like it, especially the part about inviting others to contribute. Wonder if we could get our classmates, maybe other online ttutcrPhD folks involved--even before the end of class. I wonder if classmates' projects could be housed in this website as well? I'd bet they could, Ronda--it's certainly worth the proposal. And I've already heard from at least one person from TTU (Pete England) who's interested in seeing our results. I think we should first focus on getting our analysis complete and in presentation form and up and working on the website before inviting others to participate.